

Measuring in Feet

Makes a change from centimetres!

So you think your Maths books are old ? Here is an extract from "Robinson's Progressive Practical Arithmetic for Common Schools and Academies" 1877



Going even further back to the 16th Century we discover the origin of the Rod or *Rood* in a German treatise which instructs the surveyor to establish the length of a rood thus:

"Stand at the door of a church on a Sunday and bid 16 men to stop, tall ones and small ones, as they happen to pass out when the service is finished; then make them put their left feet one behind the other, and the length thus obtained shall be a right and lawful rood to measure and survey the land with, and the 16^{th} part of it shall be a right and lawful foot."

(Compton's Pictured Encyclopedia, 1929 edition.)

CensusAtSchool is asking for the length of your right foot. If we take a random sample of 16 lengths do you think we will keep getting the same total length?

When the results are in we will give you a selection of foot lengths to try this out with. In the meantime you could use these made up foot lengths (cm). Choose 16 using a random method. (You may need to discuss what this is.) Add up the lengths and write down your total. **Repeat** a number of times then try to come to a conclusion.

28	30	27	33	24	18	34	30	23	22	22	28
25	28	17	21	21	33	17	28	19	25	17	19
16	31	21	32	30	28	17	28	31	25	34	22
19	22	24	29	22	30	32	22	33	26	28	29
24	28	34	27	23	34	33	28	21	18	25	16
21	20	25	28	30	29	21	29	18	25	28	31
31	31	19	20	32	16	21	28	29	20	21	16
31	26	17	24	17	34	18	22	26	22	21	19

Investigate within your own class.

This resource is from the CensusAtSchool project at www.censusatschool.ntu.ac.uk