

Lesson: Family Pie Charts		
Learning Objectives:		
<ul style="list-style-type: none"> To show how family structure is changing in Ireland Extract and interpret information presented in tables, graphs and charts Compare two simple distributions. To reinforce the role that families play in our society 		
Starter: Show the Pie Charts How does the Government get data of this sort?	Pupils Discuss ideas surrounding large scale surveys and Census information	Teacher Facilitate a general discussion about large scale surveys, national Census information and the Central Statistics Office
Main: Family Pie Charts: Worksheet available	Pupils Ensure they understand the information to be put into the pie charts. Transfer information to the pie charts and colour in. Answer the questions on the worksheet	Teacher Explain the different compositions of families. Encourage pupil discussion both on the interpretation of the data and family make up.
Plenary: Discussion of responses to questions on the worksheet.	Pupils Offer their responses to questions	Teacher Link the parts of this lesson together. Depending on the group you may decide to extend the discussion to what family members have to offer to each other.
Outcomes:		
All Pupils Will: Gain some understanding of government data collection, fill in pie charts and consider types of families		
Most Pupils Will: Gain understanding of ways the government collect data, fill in and interpret pie charts and consider how family structure is changing over time.		
Some Pupils Will: As above plus consider each persons contribution to a family.		
Resources: Sheets for all parts of the lesson and coloured pencils or access to ICT		
Keywords: Percentage Pie Chart Change Family	Cross-Curricular Links: CSPE, Geography	
Prior Knowledge:		
Extension Activity: Brainstorm ideas of what do family members have to offer each other? (e.g. support, love, sharing, skill, considerations) How will these things help you as you grow up and become adults or just when dealing with other people?		
Homework Ideas: Draw a family tree or put together a portfolio of 'family treasures'.		

Question Ideas:

Your Own Notes/Questions:

Notes on Lesson/Evaluation