



Teacher Notes on the Questions

Phase Two

Preliminary Work

It should be possible for all pupils to complete this questionnaire in class following some preliminary preparation.

For question 1 we are only asking for the first part of the postcode so that we can sort by region.

For question 4 a) the pupils need to know their height in centimetres. A tape measure or metre rule could be fixed to the classroom wall to facilitate this.

For question 4 b) we would prefer bare feet. A piece of A4 half centimetre squared paper would be the easiest way to measure foot length.

For question 6 and 7 there is a separate sheet with 66 sport options listed. This can be downloaded from the website at www.censusatschool.ntu.ac.uk/files/sportcode.doc. On the web form this list will appear as a drop down menu. (NB Football appears as Soccer)

For question 9 the length and width of the classroom should be measured to the accuracy of one decimal place and the area calculated to two decimal places. E.g. length 3.2m width 3.4 m area 10.88m² **NB** calculating and entering the area is optional.

Interpreting questions

The questions were designed to be simple and unambiguous, but it is possible some pupils may have some queries about them.

Question 4 a) Measure to the nearest centimetre without shoes on.

Question 4 b) Measure to the nearest half centimetre without shoes on. (19cm or 23.5cm)

Question 5 Tick the box with the nearest colour or Other, for example, grey or hazel. NB please ensure **Br** or **Bl** is put into the Excel sheet as just a **B** would be ambiguous.

Question 8 Tick as many boxes as apply.

Question 10 The question is as it appears on the South African version so that direct comparisons can be made. This may need to be explained to pupils, as the vast majority will be ticking at least the top five boxes.

Question 12 Tick as many boxes as apply. Milk means a separate drink of milk, not that put into coffee or onto cereal.

If you need any help at any stage please either e-mail or phone 0115 8488408