

# Phase 9 *CensusAtSchool*

## Teachers Notes

These notes are intended to give further information about how to answer the CensusAtSchool Phase 9 questions.

The questions were designed to be simple and unambiguous, but it is possible some students may have some queries about them.

**Question 4:** A range of measurements are asked for. All of these are to be measured to the nearest half centimetre.

**HEIGHT** To be measured to the nearest half centimetre, without shoes on. The range accepted is 90 to 209 cm.

**FOOT LENGTH** To be measured to the nearest half centimetre, with shoes off, using the longest possible heel to toe length. A piece of A4 half centimetre squared paper is an easy way to measure foot length. Range is 12 to 35 cm

**Length of Index finger** Measure as accurately as possible to 1 decimal place. Use the right hand and measure from the crease at the bottom of the finger to the tip. One way of doing this is by placing the finger on it's own on the edge of a table as shown The range accepted is 3cm to 12cm.



**Length of Ring finger** Measure as accurately as possible to 1 decimal place. Use the right hand and measure from the crease at the bottom of the finger to the tip. One way of doing this is by placing the finger on it's own on the edge of a table as shown The range accepted is 3cm to 12cm.



**Question 5** Natural hair colour is the colour your hair is without any dyes or bleaches.

**Question 6:** Please ask your students to choose the item that is the most important to them and place a 1 against this choice and then place a 2 against the second choice. So if they could only have one item it would be the one they have chosen first and if they could have two then these would be their choices 1 and 2.

**Question 7:** This question is in 2 parts and they should only complete part b if they have answered YES to part a. They can select as many types of exam in part b as they wish.

**Question 9:** In this question we are trying to see what your students views are about the forthcoming Olympics in the UK. They should use the sliders to show what their own personal views are. NB. the slider must be moved to register you have answered this question  
The last part asks them to name a famous Olympian. This can either be current or historical. A possible list you may use is:

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Leonides of Rhodes	Ronnie Delaney	Usain Bolt
Carl Lewis	Michael Johnson	Michael Phelps
Jesse Owen	Eamonn Coughlan	Chris Hoy
Daley Thompson	Linford Christie	Rebecca Adlington
Mark Spitz	Kelly Holmes	Christine Ohuruogu
Olga Korbut	Michael Carruth	Tom Daley
Johnny Weissmaller	Michelle Smith	Kenny Egan

**Question 10:** You have to choose just one of the superpowers on offer!

**Question 11:** This question may well cause some debate and discussion. Again they can select only one answer.

**Question 13:** Students will need to estimate which of these categories most reflects their usage of social networking sites. You may need to explain what Social networking sites are for some students. We did not want to list them on the questionnaire but the most popular are:  
Bebo, Facebook, MySpace, Friendster, Face Party, Second Life, etc

**Question 14:** The interactive question in phase 9 is one they will not fully understand until they have a go. Therefore we are asking them to repeat it 10 times and the online questionnaire will record their best and worst attempts. They have to click on the Red square and then move it around the square not touching the sides and avoiding the moving blocks which will move towards the red square. Anything over 18 seconds is extremely good and most will only last a fraction of a second on their first couple of attempts.

**Question 15:** The mobile phone question is in two parts with part b asking for the approximate amount of money used in phone credit each week. The data collected from this question will provide quantitative data for older students to analyse.

Once students complete and **Submit** the questionnaire they can print out a copy of their answers by clicking a button. This can be done by web page or PDF but note that for the PDF version the file must first be saved. The data will be sent to the database, time and date stamped.

**TEACHERS CAN RETRIEVE THE DATA INPUT BY THEIR STUDENTS ON THE "GET DATA" PAGE <http://www.censusatschool.ie/get-data>.**

**TO DO THIS, EACH TEACHER REQUIRES THEIR OWN PERSONAL LOG-IN. TO REGISTER FOR A LOG-IN, TEACHERS SHOULD VISIT <https://register.scoilnet.ie/>.**

Your data file will be sent back to you as an attachment, usually within 24 hours.

If you need any help at any stage please either e-mail [info@censusatschool.ie](mailto:info@censusatschool.ie)