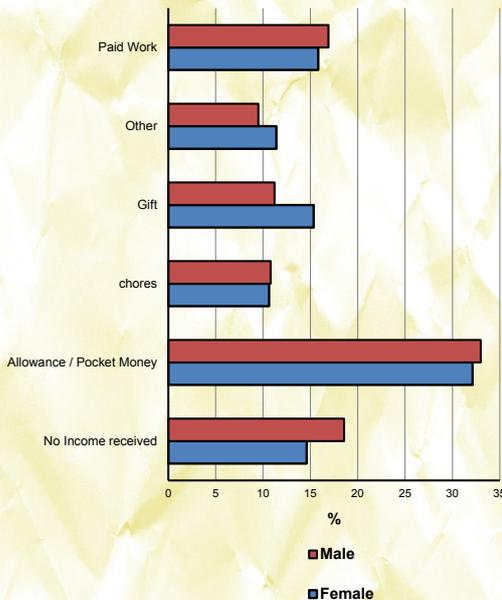




Chart 1. Source of weekly income



CensusAtSchool 2014

October 2014

Over 80% of students receive a weekly income

CensusAtSchool is a non-profit making international project funded by organisations interested in promoting good use of statistics, mathematics and data handling. Ireland became involved in CensusAtSchool in 2009 when the Professional Development Service for Teachers (PDST), the CSO, Project Maths and the National Council for Curriculum and Assessment (NCCA) collaborated to set-up the Irish website www.censusatschool.ie.

4,906 (1.3%) from an estimated 368,000 secondary school students completed the Phase 13 questionnaire of the CensusAtSchool survey between September 2013 and August 2014. The questionnaire covered a variety of topics ranging from how much students earned each week to their favourite takeaway food and their resting heart rates.

Interesting findings from Phase 13 results:

- ◆ Over four-fifths of students receive a weekly income. Pocket money (32% in females and 33% in males) and paid work (16% in females and 17% in males) are the most popular type of payments being received. (See Chart 1)
- ◆ Chinese (33%), Pizza (28%) and Chips (10%) were student's favourite take-away foods. (See Chart 2)
- ◆ On average, students indicated they own 12 pairs of different types of footwear. Female students (16 pairs) indicated they own twice as many pairs of footwear as male students (8 pairs). (See Chart 3)
- ◆ When asked about the level of trust of a selection of social entities, students indicated they have the most trust in their classmates and the Gardai. Students indicated they had the least level of trust for politicians and the press. (See Chart 4)
- ◆ Physical education (13%) and Art (12%) were student's favourite subjects at non-fee paying secondary schools. In contrast, Mathematics (11%) and English (9.5%) were the favourite subjects of students attending fee paying secondary schools. (See Chart 5)
- ◆ 64% of students indicated they have read a book in the last month. Fantasy/Sci-fi (18.7%), Adventure (18.6%) and Romance (12.8%) were student's most popular genre of book. (See Table 1 and Table 2)
- ◆ Responses indicate that students in the more northerly counties of Donegal, Sligo, Cavan, Longford and Westmeath had the lowest resting heart rates (60-65 beats per minute (bpm)). When students measured their heart rate after a short burst of exercise it was students in Offaly that had the smallest percentage rise in their bpm (20-29%). (See Map 1 and Map 2)

Published by the Central Statistics Office, Ireland.

Ardee Road
Dublin 6
Ireland

Skehard Road
Cork
Ireland

Local: 1890 313 414 (ROI)
0870 876 0256 (UK/NL)

Tel: +353-1 498 4000 Tel: +353-21 453 5000
Fax: +353-1 498 4229 Tel: +353-21 453 5555

Both offices may be contacted through any of these telephone numbers.

CSO on the Web: www.cso.ie
and visit
www.censusatschool.ie

Director General: Pádraig Dalton

Enquiries:

General queries Information Section, ext 5021
information@cso.ie

© Central Statistics Office
The contents of this release may be quoted provided the source is given clearly and accurately. Reproduction for own or internal use is permitted.

Print ISSN 2009-6798
Online ISSN 2009-681X

For more information, contact Felix Coleman at 021 453 5129 or Eoin McCuire 021 453 5504.

Chart 2. Students favourite takeaway food

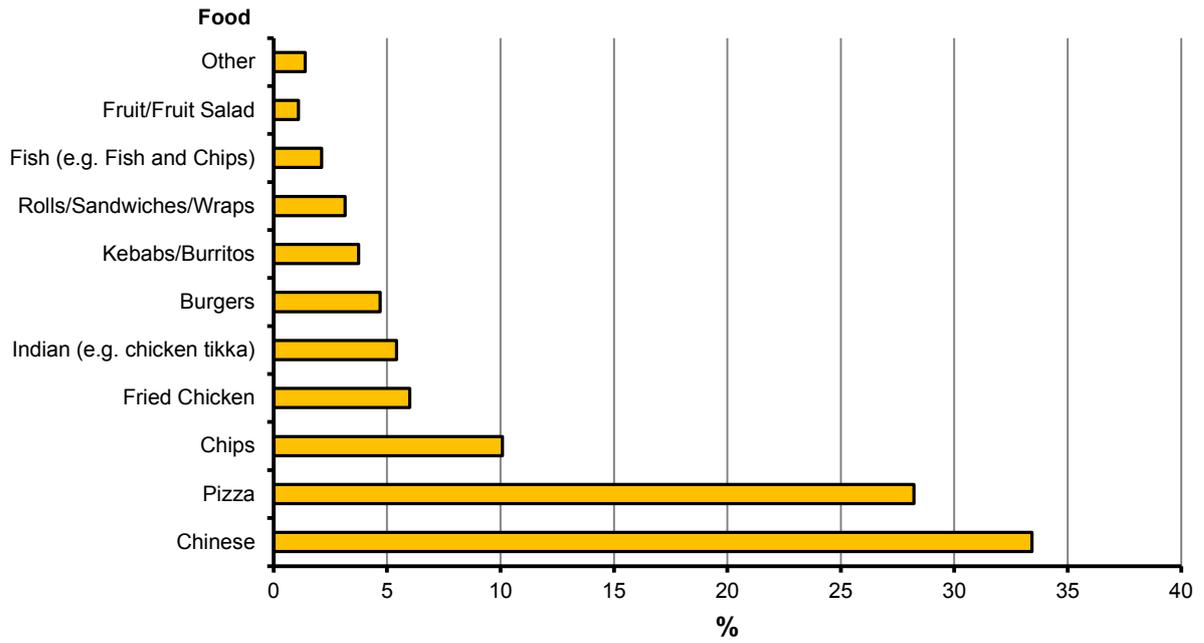


Chart 3. Footwear type classified by student sex

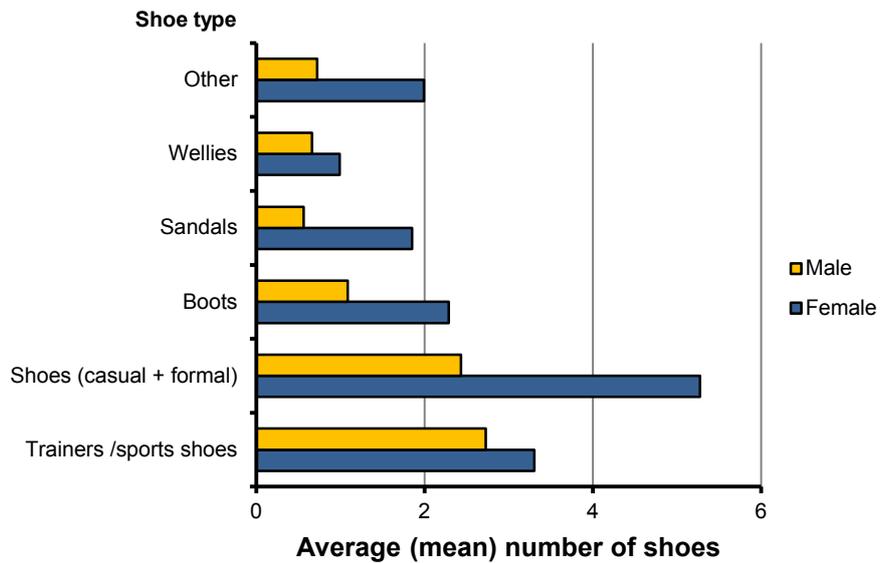


Chart 4. Student's Level of trust

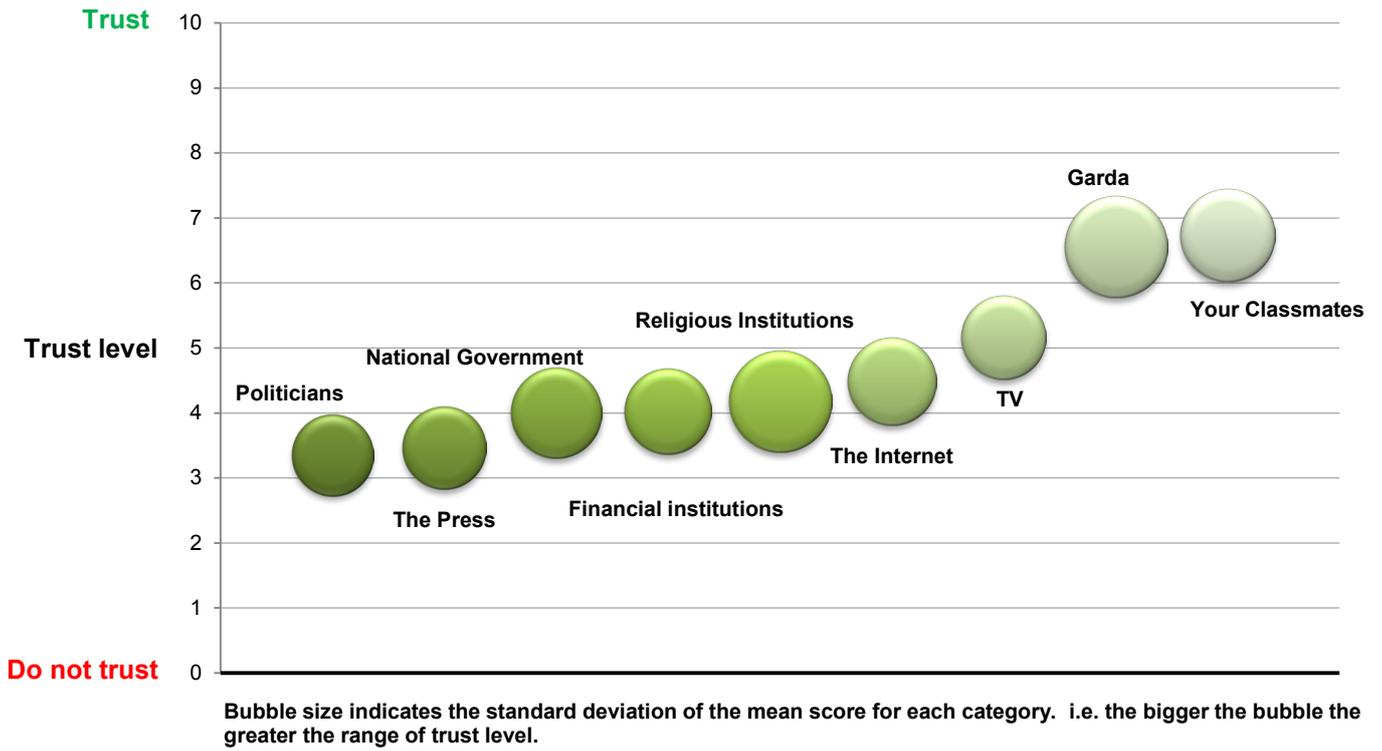


Chart 5. Students favourite subject classified by school type

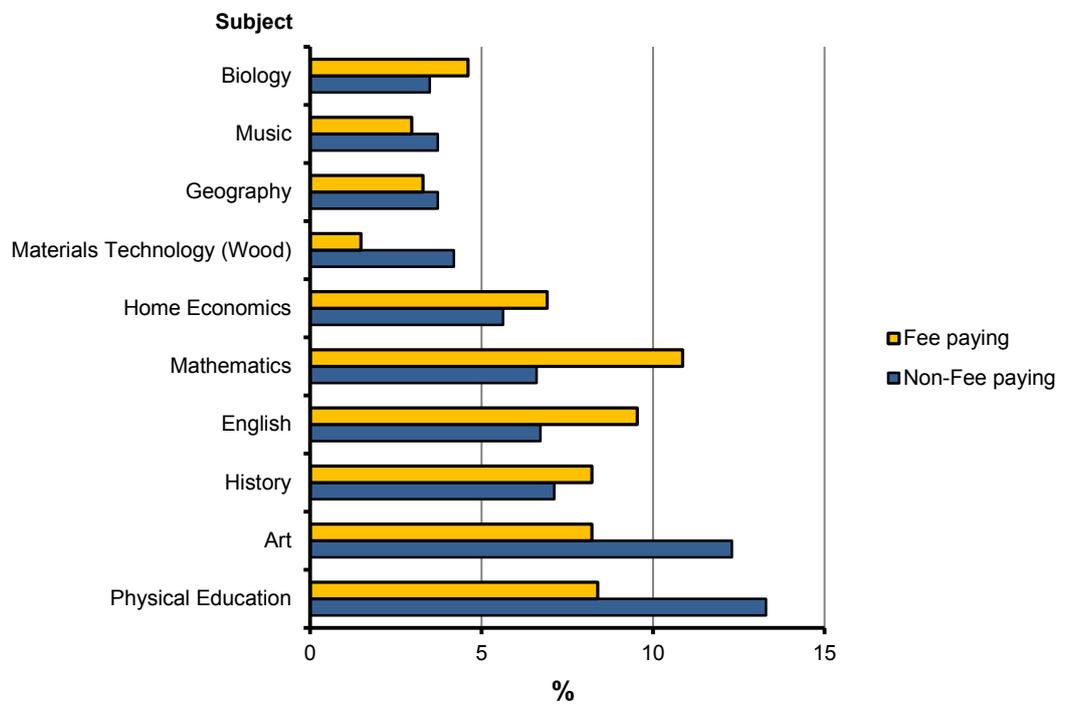


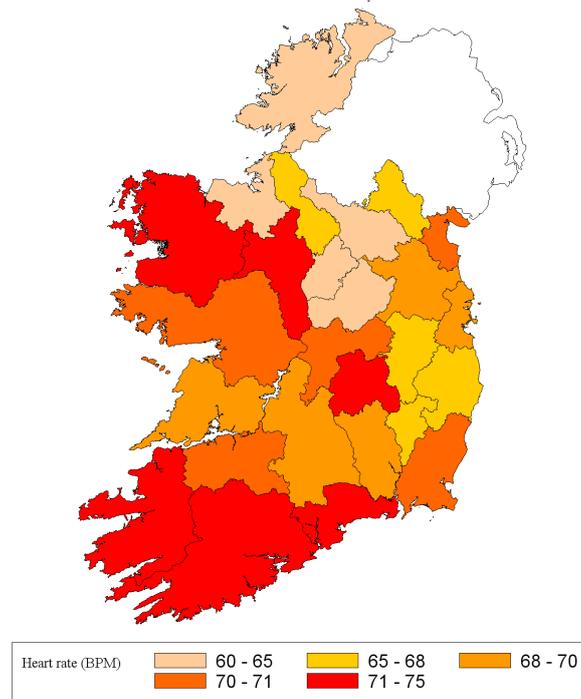
Table 1 Student's reading and library use

	%	
	Yes	No
Have you read a book in the last month ?	64	36
Have you read an e-book in the last month ?	17	83
Do you borrow books or e-books from your local library ?	27	73

Table 2 Student's favourite type of books

	%
Fantasy/Sci-fi	18.7
Adventure	18.6
Romance	12.8
Crime	9.9
Horror	8.8
Other	10.6
I don't read books	20.6

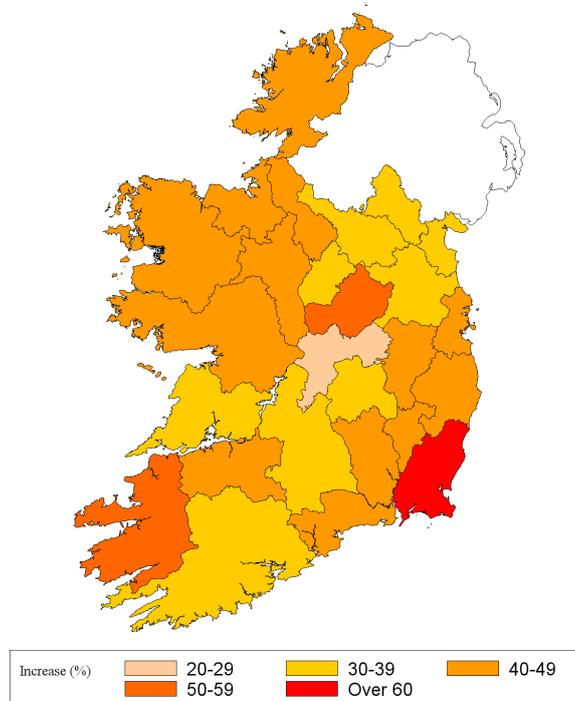
Map 1. Students average resting heart rate classified by school's county



Note 1: Only respondents with a resting heart rate of between 20 and 120 were included in the results.

Note 2: The map only includes survey response when the Roll number on the questionnaire response matched a school Roll number provided by the Department of Education and Skills.

Map 2. Average increase in students heart rate after 30 seconds of exercise (jogging) classified by school's county



Note 1: Only respondents with an increase of between 0 and 150% after exercise were included in the results.

Note 2: The map only includes survey response when the Roll number on the questionnaire response matched a school Roll number provided by the Department of Education and Skills.

Background Notes

About CensusAtSchools

The Royal Statistical Centre for Statistical Education (RSSCSE) started the CensusAtSchool project in 2000 in conjunction with the Office of National Statistics (ONS) in the UK. The project, originally a one-off, was linked to the UK population census of 2001. It has now developed into a dynamic, on-going and exciting initiative running in a number of countries.

Sample

4,906 secondary school attendees from 155 secondary schools completed the Phase 13 questionnaire of the CensusAtSchool survey between September 2013 and August 2014. Because the survey is voluntary and not part of a representative sampling process, the results of the survey are less reliable in providing inferences about the overall secondary school student population.

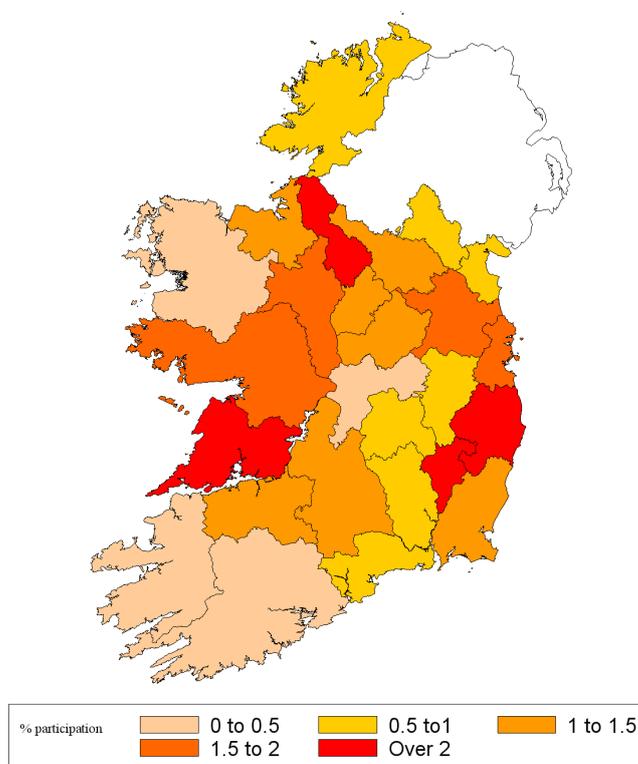
Questionnaire

The CensusAtSchool Phase 13 questionnaire and more results from the survey can be found on the CensusAtSchool website at <http://www.censusatschool.ie/en/take-part/questionnaires>

A data tool for examining CensusAtSchool data can be found at:

<http://datatool.censusatschool.org.uk/datatool.swf>

Map 3. Student participation in CensusAtSchool Phase 13 questionnaire classified by school's county



Note: The map only includes survey response when the Roll number on the questionnaire response matched a school Roll number provided by the Department of Education and Skills.