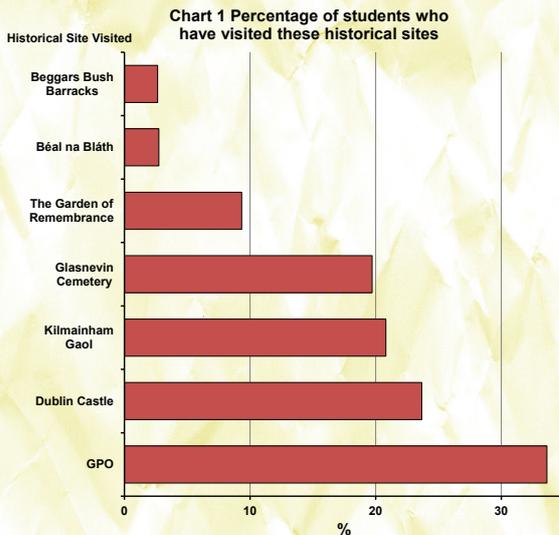




CensusAtSchool 2016

20th October 2016

Over a third of students have visited the GPO



CensusAtSchool is a non-profit making international project funded by organisations interested in promoting good use of statistics, mathematics and data handling. Ireland became involved in CensusAtSchool in 2009 when the Professional Development Service for Teachers (PDST), the CSO, Project Maths and the National Council for Curriculum and Assessment (NCCA) collaborated to set-up the Irish website www.censusatschool.ie.

4,199 (1.1%) from an estimated 380,000 secondary school students completed the Phase 15 questionnaire of the CensusAtSchool survey between September 2015 and August 2016. The questionnaire covered a variety of topics ranging from 1916 related topics, the level of Irish speaking to the type of school transport used.

Interesting findings from Phase 15 results:

- ◆ Over a third of secondary school students have visited the GPO. *See Chart 1.* Students who enjoy history are more than twice as likely as those who do not to have visited the 1916-1922 historical sites identified in the questionnaire. *See Chart 2.*
- ◆ Just under half (44%) of students are transported to school by car. Only one fifth of students walk to school. *See Chart 3.*
- ◆ Exam and transition year students were less likely to know that the Census was conducted in April. *See Chart 4.*
- ◆ The top three social networks and apps used were Youtube, Snapchat and Instagram. Females were far more likely to use Pinterest, Instagram, and Snapchat than males. *See Chart 5.*
- ◆ Almost two thirds of students reported an ability to speak Irish (65%). Of those who can speak Irish, 63% never speak it outside school. *See Chart 6a and 6b.* Males are less likely than females to speak Irish outside school if they live in the Gaeltacht. This trend is not affected by the type of school attended. *See Chart 7.*
- ◆ Students were asked to indicate which sports they played in the previous year. The percentage of male students who played no sports was greater than the percentage of female students. Female students played a greater range of sports than males in general. *See Chart 8.*
- ◆ Students were asked to indicate what word they would use to describe being Irish. The top two terms for both male and female students were “Proud” and “Hard-working”. *See Chart 9.*

Published by the Central Statistics Office, Ireland.

Ardee Road
Dublin 6
Ireland

Skehard Road
Cork
Ireland

Locall: 1890 313 414 (ROI)
0870 876 0256 (UK/NI)

Tel: +353-1 498 4000 Tel: +353-21 453 5000
Fax: +353-1 498 4229 Tel: +353-21 453 5555

Both offices may be contacted through any of these telephone numbers.

CSO on the Web: www.cso.ie
and visit
www.censusatschool.ie

Director General: Pádraig Dalton

Enquiries:

General queries Information Section, ext 5021
information@cso.ie

© Central Statistics Office
The contents of this release may be quoted provided the source is given clearly and accurately. Reproduction for own or internal use is permitted.

Print ISSN 2009-6798
Online ISSN 2009-681X

For more information, contact Helen McGrath at 021 453 5108 or Eoin McCuire 021 453 5504.

Chart 2 Percentage of students who have visited these historical sites classified by their level of enjoyment of history

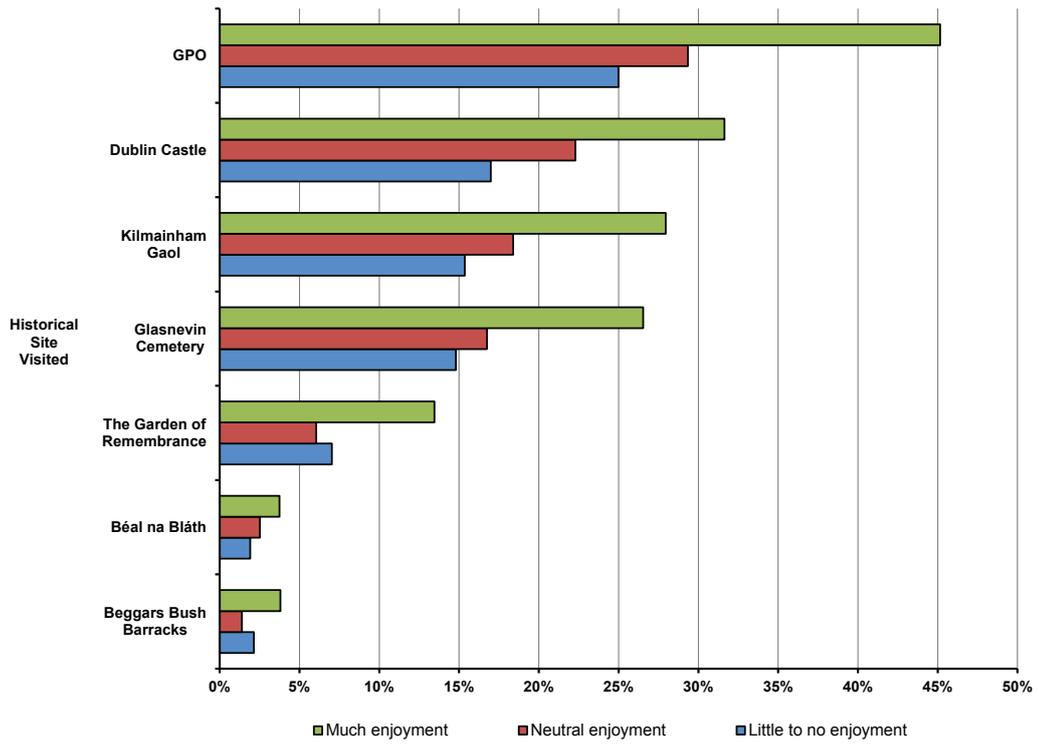


Chart 3 Percentage of students classified by the type of transport used to get to school

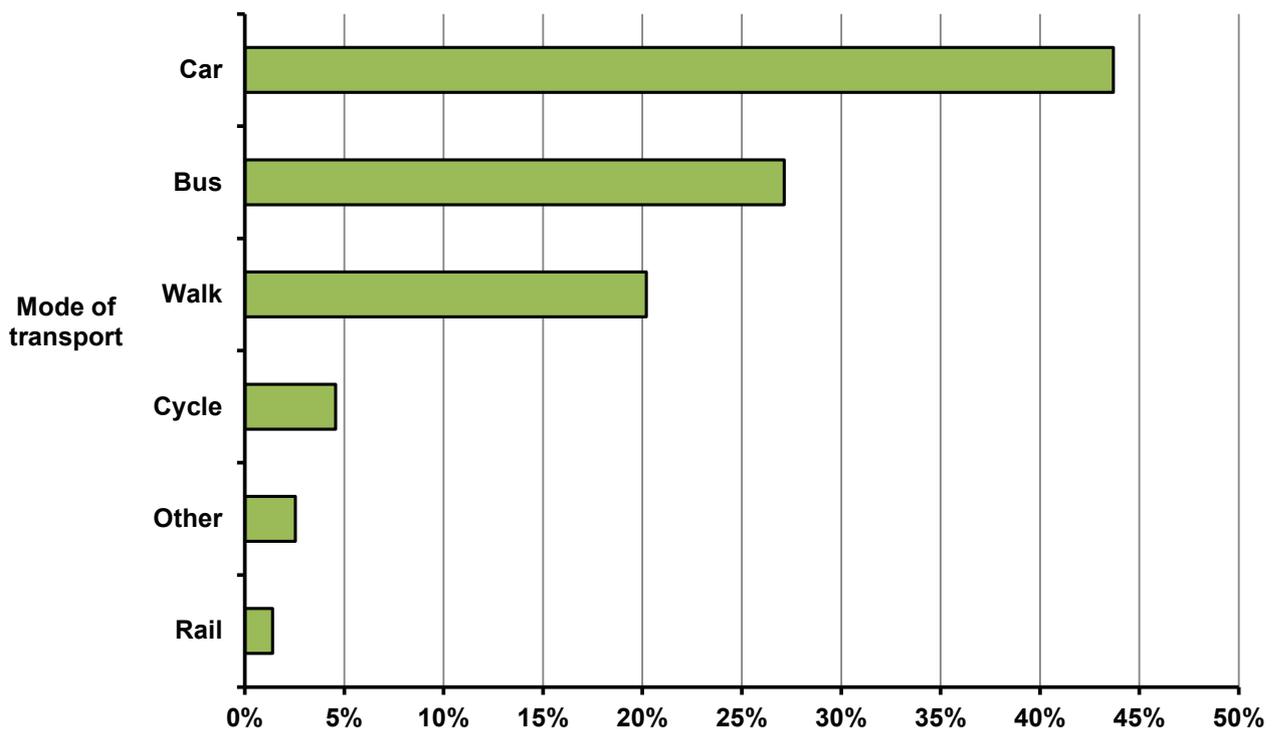


Chart 4 Percentage of students who correctly identified the 2016 Census month as April

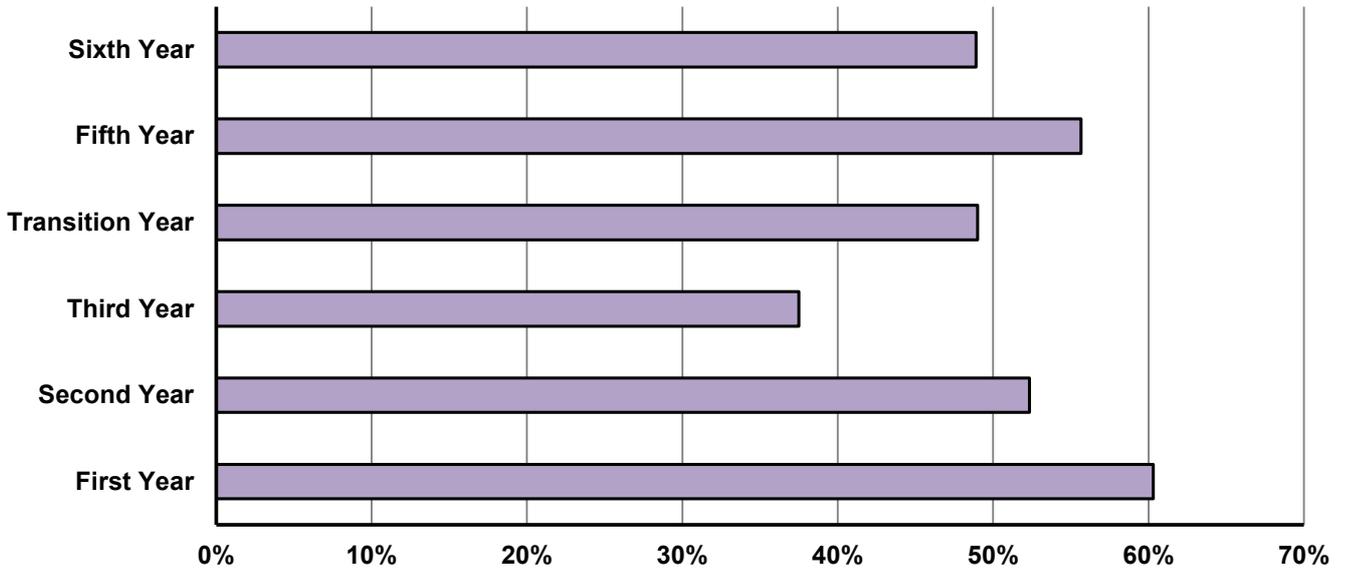


Chart 5 Percentage of students classified by the social networks and apps they use

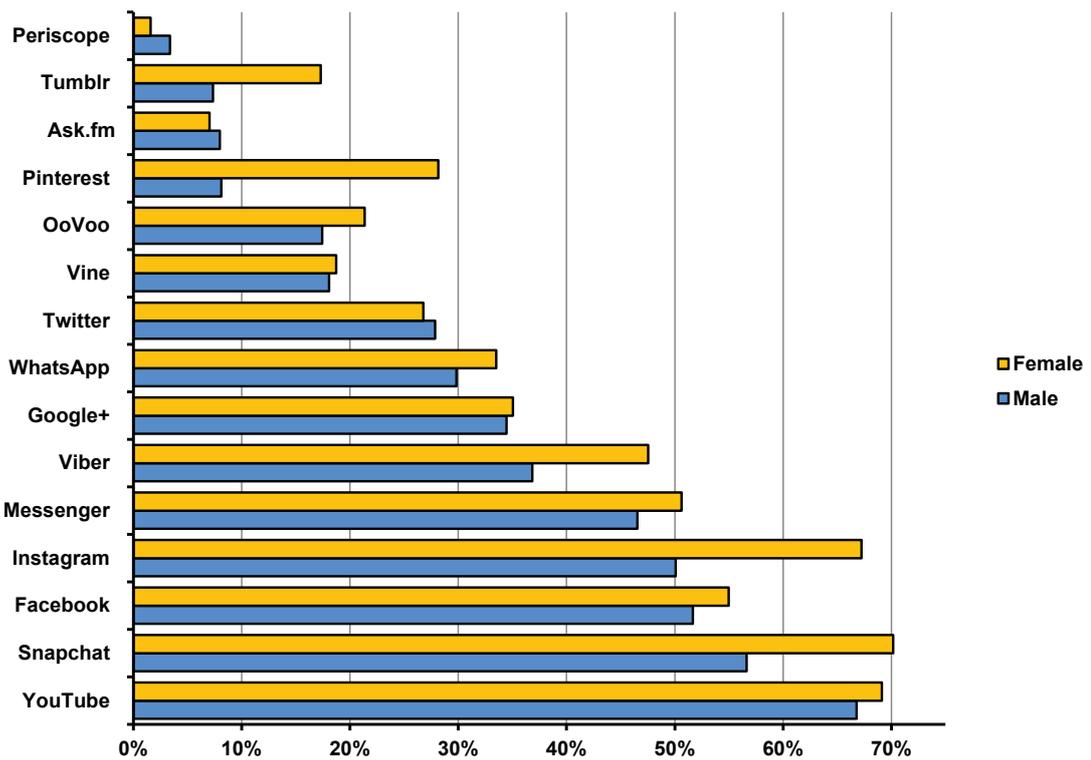


Chart 6a Do you speak Irish?

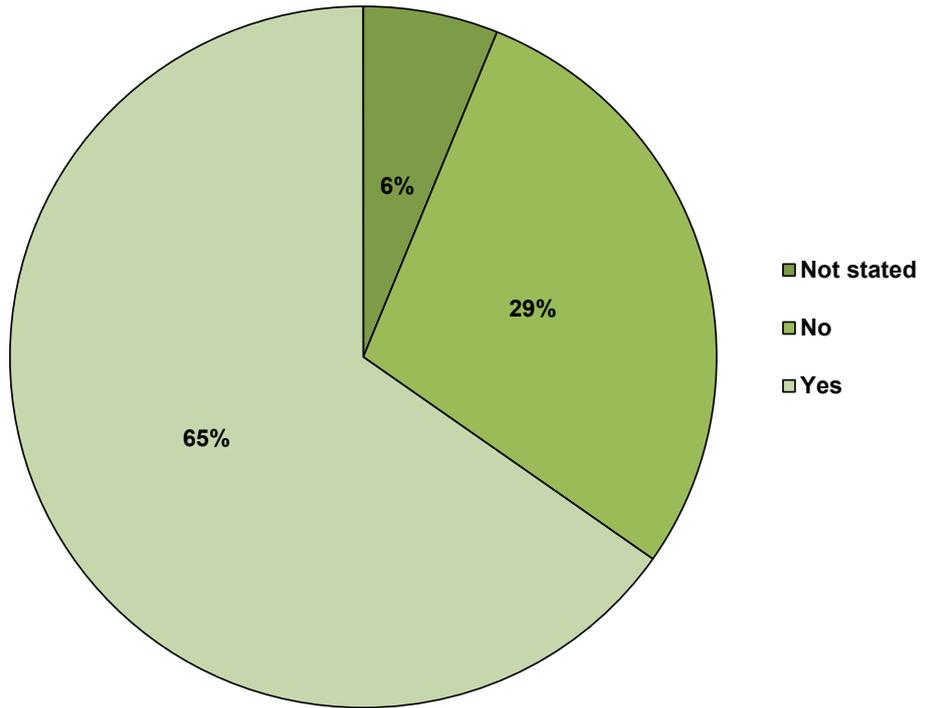


Chart 6b Of those who can speak Irish, how often do you speak it?

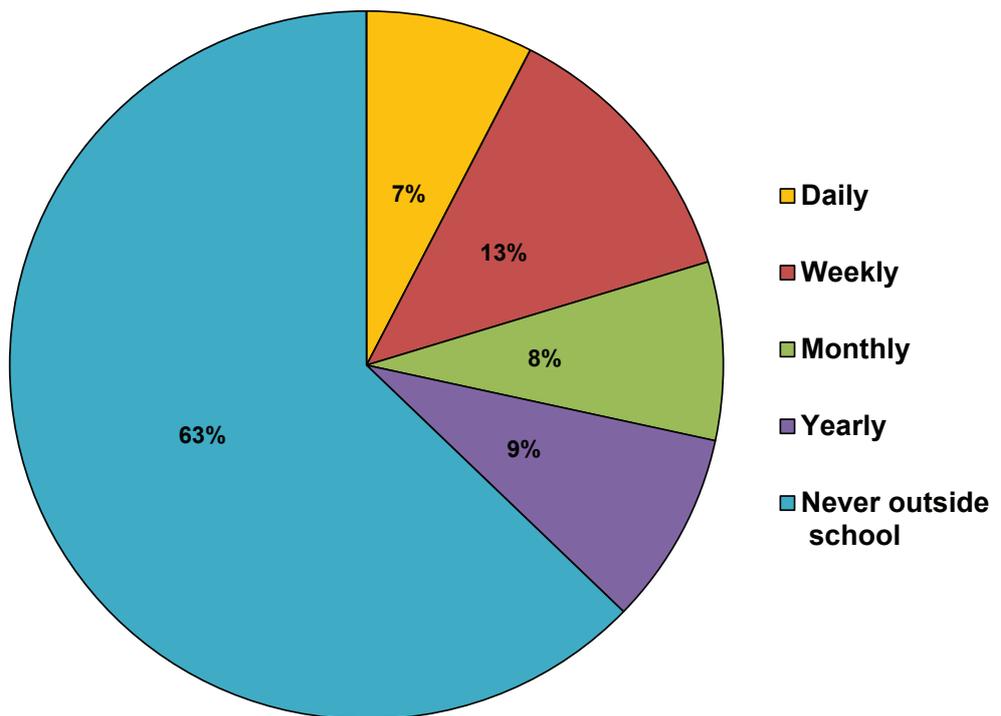


Chart 7 Students who can speak Irish but never do so outside school classified by the type of school attended and Gaeltacht location

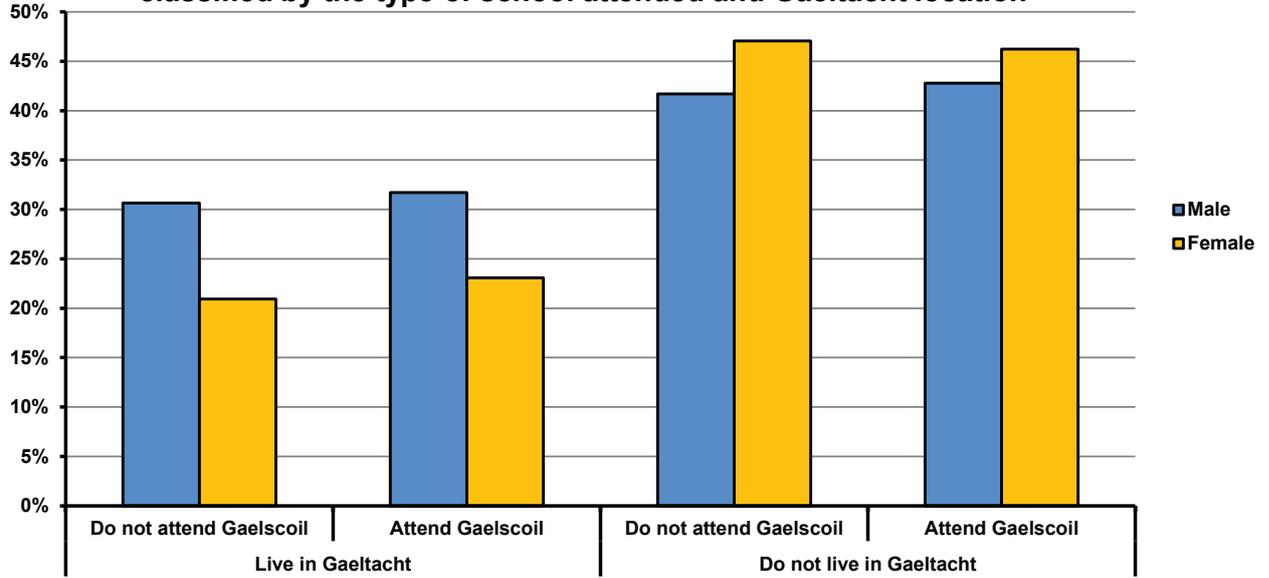


Chart 8 Percentage of students classified by the number of sports played in the previous week

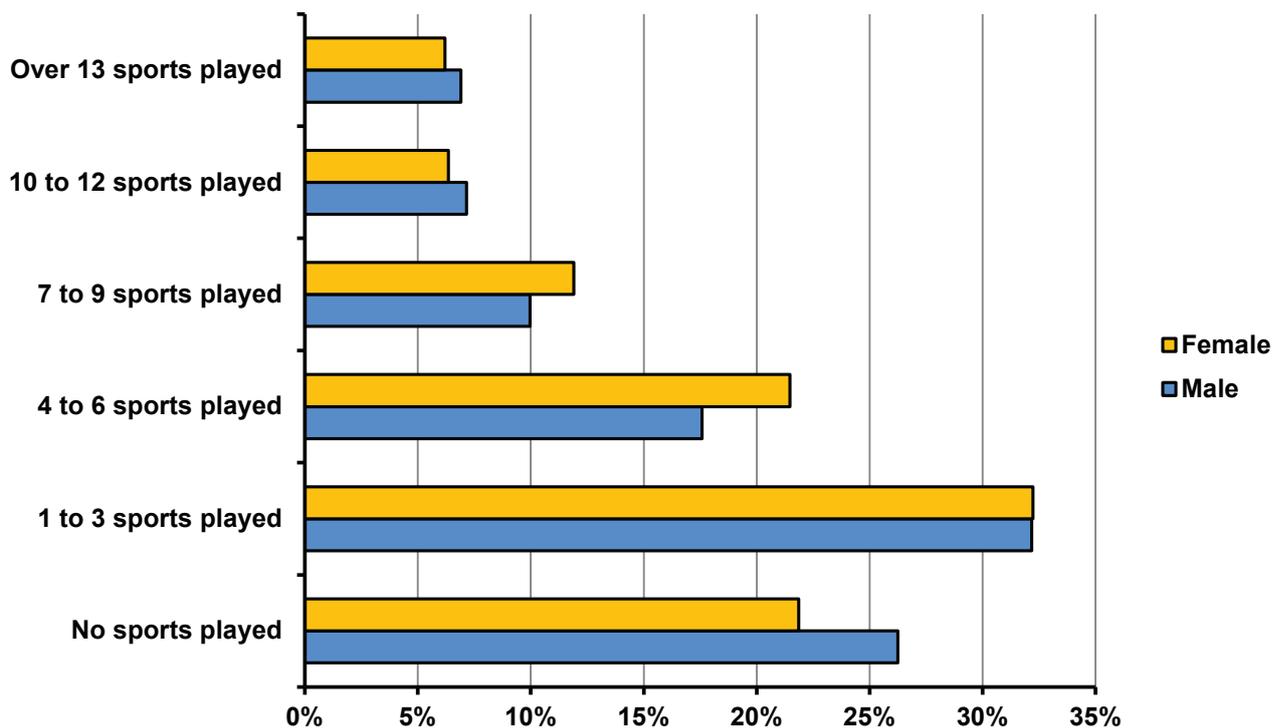
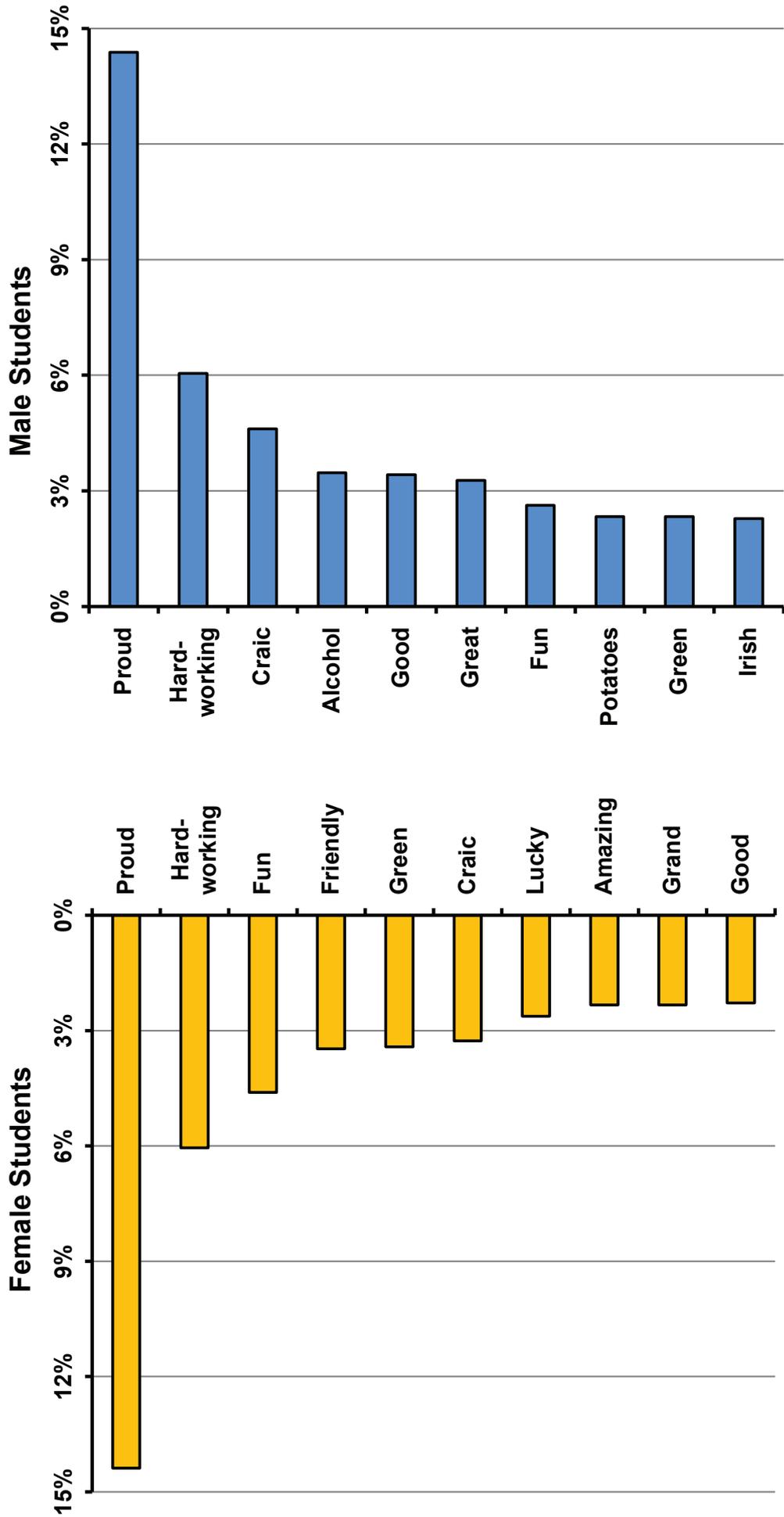


Chart 9 Top ten words used by students to describe being Irish and the percentage of whom used it



Background Notes

**About
CensusAtSchools**

The Royal Statistical Centre for Statistical Education (RSSCSE) started the CensusAtSchool project in 2000 in conjunction with the Office of National Statistics (ONS) in the UK. The project, originally a one-off, was linked to the UK population census of 2001. It has now developed into a dynamic, on-going and exciting initiative running in a number of countries.

Further information can be found here:

- USA <http://ww2.amstat.org/censusatschool/index.cfm>
- Canada <http://www.censusatschool.ca/>
- Australia <http://www.abs.gov.au/censusatschool>
- New Zealand <http://new.censusatschool.org.nz/explore/>
- UK <http://www.censusatschool.com/>
- Japan <http://census.ism.ac.jp/cas/>

Sample

4,199 secondary school attendees from 169 secondary schools completed the Phase 15 questionnaire of the CensusAtSchool survey between September 2015 and August 2016. Because the survey is voluntary and not part of a representative sampling process, the results of the survey are less reliable in providing inferences about the overall secondary school student population.

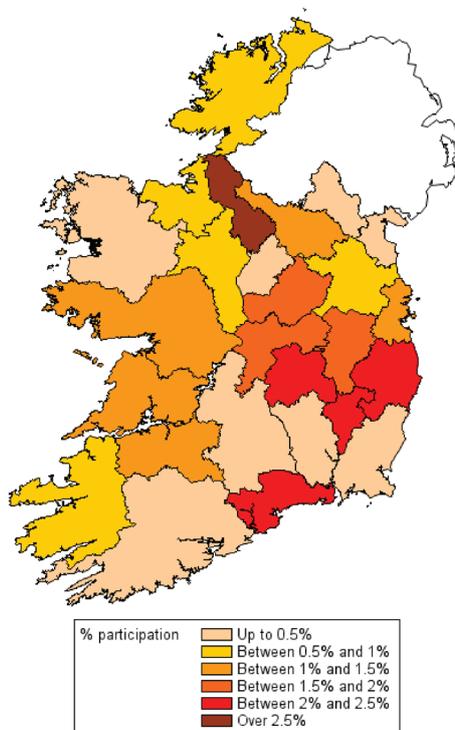
Questionnaire

The CensusAtSchool Phase 15 questionnaire and more results from the survey can be found on the CensusAtSchool website at <http://www.censusatschool.ie/en/take-part/questionnaires>

A data tool for examining CensusAtSchool data can be found:

- <http://censusatschool.com/getmydata.php>
- <http://new.censusatschool.org.nz/explore/>

Map 1. Student participation in CensusAtSchool Phase 15 questionnaire classified by county location of school



Note: The map only includes survey responses when the roll number on the questionnaire response matched a school roll number provided by the Department of Education and Skills.



CensusAtSchool 2015/2016 Questionnaire

1. Are you:
 Female Male

2. a) Please state your present age in completed years.
 years

2. b) What year are you in at school?
 Year e.g. 5th Year

3. In what county do you live?

4. In what country were you born?

5. Complete the following measurements. (Answer to nearest mm / tenth of a cm)

Height (without shoes)cm
 Open arm spancm
 Vertical reachcm
 Index finger length (left hand)mm
 Ring finger length (left hand)mm

6. a) How do you usually travel to school? (Select one answer)

Walk Rail/Dart/Luas
 Bus Boat
 Car Other (please specify)

6. b) How long does it usually take you to travel to school? (Answer to the nearest minute)
 minutes

7. There is a national census in Ireland in 2016. During which month is Census Day?

8. What one word would you use to describe being Irish?

9. a) Do you live in a Gaeltacht area?
 Yes No

9. b) Have you attended/do you attend a Gaelscoil?
 Yes No

10. Do you speak Irish?
 Yes No

If yes, outside of school, do you speak Irish:
 Daily Weekly
 Monthly Yearly
 Never outside school

11. Do you study history?
 Yes No

If yes, mark on the scale how you rate your enjoyment of history.
 Not at all Very much

12. Have you ever visited an historical site relating to Irish events from the period 1912-1922?
 Yes No

If yes which of the following sites have you visited: You may tick more than one.

The Garden of Remembrance The General Post Office(GPO)
 Beggars Bush Barracks Glasnevin Cemetery
 Béal na mBláth Kilmainham Gaol
 Other (please specify)

13. a) How many people signed the 1916 Proclamation of Independence?

13. b) How many women signed the 1916 Proclamation of Independence?

13. c) Please tick who was NOT a signatory of the 1916 Proclamation of Independence? You may tick more than one.

Kitty O'Shea Michael Collins
 Eamon DeValera Patrick Pearse
 Constance Markievicz James Connolly

13. d) Name a signatory, not listed above, of the 1916 Proclamation of Independence?

14. Has any member of your family, parents, grandparents, great grandparents kept memorabilia relating to Irish events from the period 1912-1922?
 Yes No

If yes please tick what they were

Newspaper clippings Audio recording
 Photographs Stamps
 Books Schoolwork
 Medals Handwritten documents/Letters
 Other (please specify)

15. Estimate, in billions, the following quantities?

The growth in the world population since 1916
 The cost to Irish tax payers of the bank guarantee

16. The reading of the 1916 Proclamation of Independence was on April 24th 1916 at 12:00 (approx.) Since this date/time to April 24th 2016 at 12:00 how many of the following time units have passed?

Years Hours
 Months Minutes
 Days Seconds

17. How many old pennies were in 3 pounds, 5 shillings and 6 pence (£3.5s.6d.)?
 Old Pennies

18. Which of the following social networks and mobile apps do you use? (You may tick more than one.)

Ask FM Snapchat
 Facebook Tinder
 Messenger Tumblr
 Google + Twitter
 Instagram Viber
 OoVoo Vine
 Periscope WhatsApp
 Pinterest Yik Yak
 Other (please specify)

19. What sporting activities have you taken part in during the last year? This can be a club activity.