

Accessibility Statement

Overview

This accessibility statement applies to the CensusAtSchool.ie survey website part of the CensusAtSchool.ie project run by the Professional Development Service for Teachers.

The CensusAtSchool project team want everyone using our websites and surveys to have a positive experience, this means you should be able to:

- zoom in up to 300% without the text spilling off the screen
- navigate most of this website using just a keyboard
- navigate most of this website using speech recognition software
- listen to most of this website using a screen reader

Accessibility for different devices

[My Computer My Way](#) from AbilityNet explains how people can make their computers, tablets and smart phones easier to use and is divided into the following sections: [vision](#), [hearing](#), [motor](#) and [cognitive](#) (learning differences). A wide range of devices are covered with downloadable [factsheets](#).

Accessibility of the survey

The content on this website is for everybody, taking part in the CensusAtSchool.ie learning activity, to use and understand.

If you need any further help or advice to make your experience of this website better please view our accessibility support pages.

Inaccessible information & reporting problems

CensusAtSchool.ie documents and guides have been made as accessible as possible. However, if you experience difficulties and require an alternative format please contact us for more information.

You may also use these [contact details](#) to report any problems or provide feedback related to the accessibility of this content.

Enforcement procedure

If you have reported a problem with the website but you are dissatisfied with the response you have received, please [contact us](#) to let us know.

You can also contact the Equality and Human Rights Commission (EHRC) who is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) Accessibility Regulations 2018.

Contact the Equality Advisory and Support Service (EASS).

Technical information about this website's accessibility

This website is partially compliant with the **Web Content Accessibility Guidelines (WCAG) 2.1 standard**. Areas of non-compliance are listed below, with a description of how an element does not comply, why it is an exception or how we intend to resolve the non-compliance.

Non-accessible content

We have audited our survey website against the WCAG 2.1 standards. This has highlighted parts that do not, or do not yet comply with accessibility regulations.

Links without description

Some links required more meaningful descriptions, so as not to cause confusion (WCAG: 2.4.4).

All existing custom links will be reviewed and fixed, this may exclude third-party links (read below for more information). New links will all be given meaningful descriptions to meet the current standard.

Images without description

Some images did not have alternative descriptive text, an issue that can cause difficulty for people with assistive devices and screen readers (WCAG: 1.1.1).

This issue has been corrected but should you find any images that are non-compliant or have inadequate descriptions please let us know.

Contrast issues

Some areas have a low contrast between background and text. These will prove difficult to read for those with low vision, poor eyesight or colour blindness (WCAG: 1.4.3).

We have corrected this issue by ensuring appropriate alternative text is used, some elements are part of a third-party template (read below for more information). Should you find any elements with poor contrast please let us know.

Layouts use tables

Some areas use a table to layout content, this can make it difficult for those using assistive technology to navigate the website's content. (WCAG: 1.3.1, 1.3.2).

We have removed any tables used for laying out custom content, for example for questions. There are still some areas of the survey template that rely on tables for display, read below for more information on how we intend to rectify this.

Third-party content

Our survey website relies on a third-party Open Source platform (LimeSurvey), this means we do not have total control over some interactive elements (WCAG: 5.4.0). This includes question types deemed necessary to use, such as scale questions and dropdowns that rely on JavaScript. This also includes visual elements that are part of the base template and theme (WCAG: 4.1.2).

We will continue to monitor custom content to make sure it is accessible, while working to update the platform software to improve the accessibility in the future and resolve the outstanding non-compliance issues resulting from the use of LimeSurvey, a third-party platform.

Disproportionate burden and accessibility scope

No non-compliant content has been classified as a [disproportionate burden](#) to fix and we do not have any issues that would class as an exemption under law.

No survey website content has been deemed outside of the scope of the accessibility regulations, apart from specific Third-party content, i.e. LimeSurvey. For example, text belonging to a template or theme.

Improve accessibility

The statement has outlined the ways the CensusAtSchool.ie project team are working to improve the accessibility of the Survey website, that included:

- From September 2020 any new content created will conform to the new regulations.
- Quickly and effectively reacting to reports regarding non-compliant content.
- Putting in place plans to review and update third-party tools to correct any outstanding issues.

This survey website was last audited and tested in September 2020 for the CensusAtSchool.ie project with a statement created on the 9th of September 2020.